



# Learning at Coorparoo in Year 4 looks like...

Term 1 2026



## ENGLISH

### Folk Tales

Students explore the unique qualities of the folk tale genre, understanding its purpose as narratives passed orally from one person to another. They engage with examples of this genre through reading, listening and writing to enhance their grasp of its structural features. Through this exploration, students broaden their understanding of global cultures and traditions and demonstrate their comprehension by responding to questions. They also acquire topic specific vocabulary and appreciate folk tales for their entertainment value. Additionally, they learn to craft the elements of a folk tale and understand the historical reasons that contribute to their enduring popularity.

**Assessment: Writing** Students create an engaging and entertaining written folktale with a morale.

**Speaking:** Students deliver a presentation using a PowerPoint they create about their own culture and identity linked to HASS concepts such as personal, community identity and cultural diversity.

## SCIENCE

### Physical Sciences

Students investigate the effects of frictional, gravitational and magnetic forces on motion and ways in which one object can exert forces on another. They explore interactions between force and motion in design solutions that make use of frictional, gravitational or magnetic forces such as game or toy designs.

**Assessment:** Short Answer Test

## TECHNOLOGY - DESIGN

### Semester 1

#### Arcade Game

Students navigate the design process, investigating purposeful materials and familiarising themselves with forces and motion to create their entry for the Wolff Park Arcade Centre.

#### Assessment:

Students work individually or in a group to create a prototype of a workable pinball machine or game. They collect client feedback and evaluate their prototype.

## MATHEMATICS

### Number - Place Value to 99 999

- Partitioning
- Expanded notation - greater than and less than
- Number lines (identifying and constructing) addition and subtraction (internal 0s, regrouping)
- Part-part-whole

### Patterns

- Identifying, continuing and creating

### Fractions

- Different representations
- Counting in fractions
- Fractions on a number line
- Equivalent fractions
- Improper and mixed number

### Statistics

- Constructing graphs
- Language of chance
- Collecting and representing data

### Problem Solving

- Addition and subtraction worded problems
- Fraction worded problems
- Data and statistics problem inquiry

**Assessment:** Written Tests

## HUMANITIES AND SOCIAL SCIENCES (HASS)

### Semester 1

#### British Settlement in Australia

Inquiry question:

What were the effects of British Settlement?

Students:

- Explore the diversity of different groups within their local community
- Examine the purpose of laws and distinguish between rules and laws
- Make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia by the British
- Investigate the experiences of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people
- Analyse the experiences of contact between Australia's first peoples and others, and the effects these interactions had on people and the environment
- Draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of law of terra nullius.

**Assessment:** Short Answer Test

## HEALTH

### Semester 1

#### Healthy Habits and Protective Behaviours

- Students examine and interpret online information about health, cyber safety, cyberbullying and online protocols. They discuss influences on safe online choices .
- Students describe the connections and benefits they have within an online community and identify resources available to support their online safety.

**Assessment:** Written Task

## PHYSICAL EDUCATION

### Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

**Assessment:** Observations and Checklists

## THE ARTS

### Cultural Dance (Semester 1)

Students make and respond to dance by exploring dance from a range of cultures.

**Assessment:** Small group performance and reflection.

### Music

Students develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns

**Assessment:** Observations and Checklist