



Learning at Coorparoo in Year 5 looks like...

Term 1 2026



ENGLISH

Analysing and Creating Persuasive Texts

Students read, view, deconstruct and construct a range of persuasive texts to explore the language and structural features. Through this exploration, they gain insights into the structural elements employed in persuasive communication.

Assessment: Written

Students create a persuasive text to persuade an audience that Australia is the most liveable country.

Spoken

Students present their Health identity poster. They explain how people, popular culture and the media influence their developing identities. Students demonstrate their speaking skills to convey these concepts.

SCIENCE

Biological Sciences

Students pose and investigate questions about the relationship between structural features and behaviours and survival in specific habitats. They identify patterns in survival strategies

Assessment:

Students create a multi-modal text to present their findings about an existing animal's structural and behavioural adaptations to survive in their environment.

HUMANITIES AND SOCIAL SCIENCES (HASS)

People and the Environment

Inquiry question: *How do people and environments influence one another?*

Students explore and investigate to:

- Understand how human actions can influence the human and environmental characteristics of countries in Europe
- Understand how to represent and describe the location of Europe, its major countries and selected characteristics
- Understand the cartographic conventions of maps
- Understand that landforms are an environmental characteristic of place

Assessment: Written Test

THE ARTS Semester 1

Dance

Students explore and manipulate dance elements to create and perform a dance.

Assessment: Students choreograph and perform a dance sequence

Music

Students make and respond to music exploring pieces of music that tell a story, and music that appears in film.

Assessment: Portfolio

LANGUAGES – GERMAN Semester 1

What's in a name?

Students explore the concept of names, the meanings they hold and their background in German-speaking countries and Australia.

Assessment: Collection of work

HEALTH Semester 1

Protective Behaviours Online and Offline

Students explore how people, popular culture and the media influence their developing identities. They develop an understanding on how to recognise, assess and report risky situations in offline contexts and identify preventative strategies for safety in offline contexts, for self and others. Students also identify help-seeking strategies, including how to access support services in the school, local community and online about offline issues and practise responding to risky offline situations

Assessment: Written Response

PHYSICAL EDUCATION

Water Safety and Education Program

The learning focus categories of this program are:

- entries and exits
- buoyancy
- submergence
- swimming for survival
- survival sequence
- rescue and lifesaving
- water safety knowledge

Assessment: Observations and Checklist

MATHEMATICS

Number and place value

- factors and multiples
- multiplication 3digit and 4digit x1digit
- use a written strategy for addition & subtraction
- round & estimate to check the reasonableness of answers
- explore techniques for multiplication
- explore mental computation strategies for division and multiplication
- division by one digit number with and without remainder
- solve a range of problems using mental and written strategies
- use of digital tech. strategies

Fractions and decimals

- model, identify, represent, compare and order unit fractions
- solve problems using unit fractions
- strategies to add & subtract simple fractions with the same denominator.

Using units of measurement

- measurement of time
- read & represent 24-hour time, compare and convert
- estimate & measure the perimeter and area of rectangles

Space

- use grid coordinates to locate and move positions
- perform and describe the results of transformations and identify any symmetries

Data representation and interpretation

- define, explain and collect numerical and categorical data
- choose appropriate methods to record data and compose summary statements

Assessment:

- Number
- Space (shape, transformation, location, symmetry)