

Coorparoo State School (0219)

Queensland State School Reporting

2012 School Annual Report



Postal address	327 Old Cleveland Road Coorparoo 4151
Phone	(07) 3421 0333
Fax	(07) 3421 0300
Email	the.principal@coorpaross.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
Contact Person	Keith Warwick, Principal, Coorparoo State School.

Principal's foreword

Introduction

The School Annual Report for 2012 provides a summary of key responses undertaken by the school in its delivery of the school's 2012 Annual Implementation Plan and budget. It is also an opportunity to recognise and celebrate the many positive events and achievements that occurred during 2012.

Queensland State School Reporting

2012 School Annual Report



School progress towards its goals in 2012

Coorparoo State School continued its record of strong academic performance. Student Achievement in English and Mathematics as measured by Naplan 2012 was above national means in 14 of the 15 strands of Literacy and Numeracy. One result of 15 was statistically similar to the nation. 12 of the 15 results for student performance in the upper two performance bands were statistically above the nation. The remaining three results were statistically similar to the nation. Performance in Grammar and Punctuation was substantially above the nation in Years 3, 5 and 7. Year 3 reading and numeracy were substantially above the nation.

Excellence in school performance was further confirmed by recognition through a regional excellence in education award through Education Queensland's annual "Showcase Awards".

At Coorparoo State School, the improvement journey is never complete. Many planning priorities from 2012 have continued into 2013. These are subsequently captured in the 2013 Annual Implementation Plan (AIP).

2012 AIP Element	Progress
School Community and Partnerships - BSDE Projects (S/P)	N/S = not started. L/P = Limited Progress. S/P = Significant Progress
School Curriculum - Reading, Numeracy, Closing the Gap, Retention and Attainment of students, Whole school curriculum implementation, Response to T&L Audit, Planning for improvement. (All S/P)	N/S = not started. L/P = Limited Progress. S/P = Significant Progress
Teaching Practice - High Quality Teaching Practices, Collaborative Practices, Consistent Pedagogical Practice, Evidence –based decision making (All S/P)	N/S = not started. L/P = Limited Progress. S/P = Significant Progress
Principal Leadership and school capability - instructional leadership, developing workforce performance. (All S/P)	N/S = not started. L/P = Limited Progress. S/P = Significant Progress

Future outlook

Coorparoo State School completed the Quadrennial School Review process in 2012. This process provided clear direction for the resulting School Plan 2012-2015. The school plan in turn informs the Annual Implementation Plans and budgets. Key focus areas identified in the School Plan are: Implementation of the Coorparoo State School Pedagogical Framework, Implementation of the Coorparoo State School Internal Monitoring Framework and Implementation of the Developing Performance Framework. This body of work is framed through "SOAR" – "be safe, be organised, be an active learner, be responsible". This school wide positive behavior mantra weaves through every element of life at Coorparoo State School.

School priorities within the Annual Implementation Plan 2013 are-

- Implement the Australian Curriculum
- Implement whole school pedagogical practices including school wide positive behaviour "SOAR"
- Using data to inform teaching practice
- Develop instructional leadership with a focus on workforce performance
- Develop productive partnerships with students, staff, parents, and the community
- Improve school performance
- Plan to transition Year 7 to high school

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school: Enrolments at the time of report completion sat at 782.4 students.

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	665	320	345	96%
2011	706	363	343	96%
2012	746	381	365	96%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Our student population ended 2012 with a total of 751 students. Currently 782.4 students attend the school. Our school implements an enrolment management plan which has been developed and approved by Education Queensland. In essence, the enrolment management plan provides enrolment priority for students who reside within the school's defined catchment. Details of the enrolment management plan can be obtained from the school. Our student population has become increasingly diverse as our local community changes. Currently 45 students receive regular English as a second language (ESL) support.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	25	25	22
Year 4 – Year 10	24	26	24

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	0	1	2
Long Suspensions - 6 to 20 days	0	2	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

Academic focus (English, Mathematics, Science and SOSE)

Integration of Information and Communication Technologies in curriculum delivery; and

Music (choral & instrumental), Art (Artist in Residence), inter-school sport and German

In 2012, we continued preparation for implementation of the Australian Curriculum in History.

Extra curricula activities

Instrumental Music (keyboard, guitar and piano)

Sport (cricket, soccer, AFL, netball, European Handball, swimming and tennis) and

Co curricula (chess and drama).

How Information and Communication Technologies are used to assist learning

Coorparoo State School is committed to facilitating the development of accomplished, autonomous learners who purposefully engage in the creative use of ICT to:

Communicate effectively,

Work cooperatively,

Critically appraise, manage and use information and

Develop higher order thinking skills

Teachers facilitate such engagement by providing students with explicit instruction on how to read and learn from digital text, incorporating an understanding of digital grammar and the development of a shared metalanguage through which teachers and students can communicate and collaborate. We achieve this by ensuring teachers' interpretation of curriculum is viewed with respect to the digital age within which we operate. Curriculum units are designed to make ICT an integral component of the teaching and learning process. In 2012 Coorparoo State School continued participation in a series of projects in partnership with the Brisbane School of Distance Education. The core focus for these student projects was digital pedagogies. This partnership continues in 2013. A guiding coalition of staff commenced training in "The Symphony of Teaching and Learning"

Social climate

Parents and Caregivers rated Coorparoo State School favourably in the following areas: "this is a good school" – 100%, "my child receives a good education at this school"- 96.2%, " I am satisfied with how student behaviour is managed at this school" – 96.2% (91.2 % in 2011).

Year 5 and 7 students rated Coorparoo State School in the following areas: "this is a good school" – 100% (84.2 % in 2010), "I would recommend this school to other people"- 99.1%, "I get a good education at this school"- 100%, "My teacher encourages me to do my best"- 100%.

Coorparoo State School continued its work within the School Wide Positive Behaviour Program during 2012. This has been encapsulated within our mantra of "SOAR"- be safe, organised, an active learner, be responsible. This continues into 2013.

Parent, student and staff satisfaction with the school

Students, parents and teachers satisfaction with the school range from "measurably above" to consistent with state and like school means.

Our school at a glance

Performance measure (Nationally agreed items shown*)	
Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	96.2%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	92.3%
their child is making good progress at this school*	92.3%
teachers at this school expect their child to do his or her best*	96.2%
teachers at this school provide their child with useful feedback about his or her school work*	84.6%
teachers at this school motivate their child to learn*	96.2%
teachers at this school treat students fairly*	88.5%
they can talk to their child's teachers about their concerns*	96.0%
this school works with them to support their child's learning*	88.5%
this school takes parents' opinions seriously*	92.3%
student behaviour is well managed at this school*	96.2%
this school looks for ways to improve*	100.0%
this school is well maintained*	96.2%

Performance measure (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 [#]
they are getting a good education at school	100.0%
they like being at their school*	100.0%
they feel safe at their school*	97.2%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	99.1%
teachers treat students fairly at their school*	88.0%
they can talk to their teachers about their concerns*	91.6%
their school takes students' opinions seriously*	95.4%

Our school at a glance

student behaviour is well managed at their school*	89.8%
their school looks for ways to improve*	98.1%
their school is well maintained*	97.2%
their school gives them opportunities to do interesting things*	96.3%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	79.2%
with the individual staff morale items	88.5%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

[#] Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Parent involvement in 2012 included:

Parents and Citizens' Association (and subcommittees)-

Swimming

Music

School Community Liaison Officer (Supporting)-

Class parent representatives

Volunteer parent class support

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Coorparoo State School requires ongoing data collection and review in this area. Population growth and air conditioning as part of a noise abatement program, have impacted upon demand and consumption. While procedures have been developed and implemented to reduce consumption, further sustained work is required.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	190,594	8,101
2010-2011	224,873	11,760
2011-2012	186,813	3,098

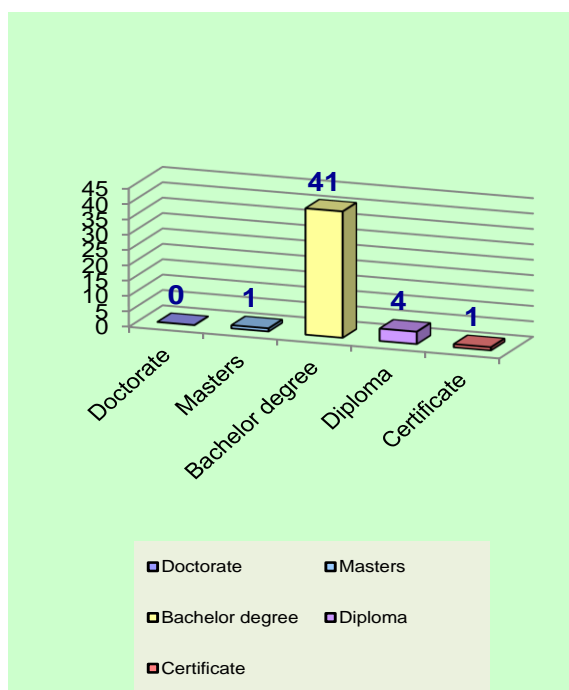
Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	47	19	<5
Full-time equivalents	41.1	12.3	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	41
Diploma	4
Certificate	1



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$28 358.22.

The major professional development initiatives are as follows:

Quadrennial School Review and strategic plan development- work with an external coach

Critical friend package

2012 Aspiring leaders program

John Hattie- effect size

STEM convention- Science, Maths and Technology

Our staff profile

How to Differentiate
Physics workshop
Reading the brain
Voices of Birralee- Music
SBMAQ state conference- Day seminar
Schools Officer PD
3day RRTWC training
Fleming Workshop
One School Training
CRESCENDO MUSIC EDUCATION-CASHMERE
Leadership PD
Pearson PD
Leadership conference-PDN
PDN conference-
PDN breakfasts-
PDN workshop
15/11/12-Principals Forum
26/10/12-Library PD
Library PD- 26/10/12
AEDI
One Day BSM workshop
Cleaners Training- 1 day workshop
Teacher Aides ESL/ STLaN training
ESL workshops x 2
Gifted and Talented workshop
LOTE conference
Easy Teach- Interactive whiteboard
Day with Gagne
Teaching and Learning conference
Regional Science conference
Speedy Art
Symphony of Teaching and Learning

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	95.8%	96.8%	96.6%

Proportion of staff retained from the previous school year

From the end of the previous school year, 95.9% of staff was retained by the school for the entire 2012 school year.

Our staff profile

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government
☐ Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	95%	95%	95%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

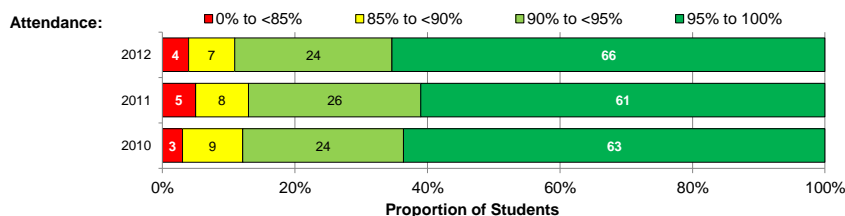
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	96%	95%	97%	96%	95%	94%	95%	n/a	n/a	n/a	n/a	n/a
2011	94%	95%	96%	95%	95%	95%	95%	n/a	n/a	n/a	n/a	n/a
2012	96%	95%	95%	95%	96%	96%	96%	n/a	n/a	n/a	n/a	n/a

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Class rolls are marked at the commencement of instruction each day and immediately following the lunch break. Unexplained absence is:

Identified early

Promptly followed up; and

Clear messages are sent to parents and students that attendance is vital.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government ☐ Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

10 Indigenous students were enrolled at Coorparoo State School during 2012. Such small numbers make commenting on quartile performance difficult while attempting to maintain student privacy.